

## English



This term, our focused text will be 'The Song From Somewhere Else' by A.F. Harrold; a poignant, darkly comic and deeply moving story about the power of the extraordinary, and finding friendship where you least expect it. Inspired by the narrative, the students will engage in a variety of writing activities, including diary entries, poetry writing, character descriptions and extended narratives. During this unit, the class will explore grammar in context and gain an understanding of precise language choices on meaning. The class will also have the ability to develop their speaking and listening skills.

# Year 5

## Topic Web

### Summer Term 2

## RE



Our Big Questions this term are What is best for our world? Does religion help us decide? We will be thinking about how we can be helpful to others, and learning what Christianity and Islam teach about charity. We will reflect on what the world needs and research the work of a number of charities. We will understand that some people act from religious motives and compare these to our own actions.

## Music



Year 5 will continue to have brass lessons this term with Miss Clanchy.

## PE

In Indoor PE, we will follow Real Gym, looking at rotation, balance and sequencing moves. On Thursdays, for those children not going swimming, we will practice athletics in preparation for Sports Day.

## Computing



We will be using our knowledge of writing programs and using selection in quizzes to control outcomes to design a quiz using Scratch.

## Maths



Our focus topics for this term are:

1. Number: Decimals ( $\times/\div$  by 10, 100, 1000)
2. Number: Negative Numbers
3. Measurement: Converting Units
4. Measurement: Volume

We will have lots of opportunities to use manipulatives and draw pictorial representations to help develop our understanding. We will all work on questions that develop our fluency, reasoning and problem-solving.

We will have two half-hour slots in the week to practise our times tables and arithmetic skills.

Early Work will be completing questions in our Mental Arithmetic books—this helps develop our fluency and use of mental maths strategies.

Doodle Maths Assignments will be set as part of the homework, linked with that week's learning.

## Science



Our science topic is about the life cycle of plants. We will spend time each week thinking, talking and doing practical activities. We will particularly be looking at describing the process of reproduction in the life cycle of common plants, in order to be able to draw conclusions about plants in our local environment, particularly river plants. We will be going on a trip to the arboretum to explore meadow flowers and grasses. At the end of term there are 2 weeks of Health Weeks when we will look at what keeps us healthy.

## French



For those not swimming, we will learn and practice the vocabulary around describing the weather.

## Topic - Rivers and Roads

We will study the course of a river, from source to sea after briefly recapping what we already know about the water cycle. We will use maps to locate some of the world's most famous rivers, with a particular focus on the continent of Europe.

## Art and Design



We will create sculptures out of recycled materials, inspired by artists such as Sayaka Ganz, Michelle Reader and Rodrigo McCoubrey. Our sculptures will represent the plants and wildlife that surround the rivers of Great Britain.

## PSHCE



We will be using the Learning About Neurodiversity at School (LEANS) programme, a resource that aims to help children understand brain-based differences in how we think, feel, and learn, and promote inclusive attitudes and actions.