



Spring Term 2 2024 Rainbow Group

Personal, Social and Emotional Development

- Building Relationships:

Expressing feelings and considering the feelings of others.

- Managing Self:

Benefits of regular physical exercise.

- Self Regulation:

Show resilience and perseverance in the face of change; Zones of Regulation.

Revisit Family Links Themes: *Getting to know each other; Getting to know each other more; Making Rules and Time to Calm Down; Praise and Criticism: Personal Power:*

Maths

- Number

Counting and comparing numbers to 10, number bonds to 10.

- Numerical Patterns:

Exploring and sorting 3D shapes, creating more complex repeating patterns, spatial awareness.

White Rose Maths Units – “Building 9 & 10” & “Length, Height & Time”, “Exploring 3D shapes”



St Andrew's CE Primary, Headington

Physical Development

- Gross Motor Skills:

Outdoor circle games: /using small apparatus, exploring/observe/describing & copy different movements. Explore counterbalance.

- Fine Motor Skills:

Develop fine motor skills eg by threading, sewing, planting and caring for plants.



Literacy

- Comprehension:

Re-read books and stories to build confidence in fluency & understanding.

- Reading:

Learn Special Friends – (Read Write Inc Phonics – Set 2). Securely blend simple words, read simple sentences confidently.

Core Books Focus: Supertato & “The 3 Billy Goats Gruff”, stories about farms, non-fiction books.

- Writing

Form and memorise simple sentences orally, write simple sentences using finger spaces, capital letters and full stops.

Communication and Language

- Speaking

Discussing events and objects, developing vocabulary, retelling the 3 Billy Goats Gruff.

- Listening, Attention and Understanding.

Listen to non-fiction books read aloud. Develop new knowledge and non-fiction vocabulary.

Understanding the World

- Past & Present

Learning about the past through Nursery Rhymes and songs from the past.

- People, Culture & Communities

Celebrating Springtime & Easter for Christians. Important celebrations e.g. St David's Day, St Patricks Day, Lent, Shrove Tuesday, Holi,

-The Natural World

Observing the natural world. STEM investigations, e.g floating & sinking. Big Science, Farms2Ewe visit to school, Welly Walks

Expressive Arts and Design

- Creating with Materials:

Exploring spring colours, observations & drawings of spring flowers. Develop confidence with model making, drawing and painting. Explore malleable materials inc clay.

- Being Imaginative and Expressive:

Perform songs & rhymes for Springtime & Easter.

Charanga Focus Songs: *Old Macdonald, Incy Wincy Spider. Baa Baa Black Sheep, Row, Row, Row Your Boat, The Wheels On The Bus, The Hokey Cokey*