Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
St Andrew's and me	Toys	Castles	Look Outside	Shoot for the Moon!	Pirates

Aut 1	Maths	English	Science	Humanities	Art/DT	Music	PE	RE	Computing	PSHE
St Andrew's and me	**White Rose** This term we will focus on place value, counting and representing numbers within 20. We will move on to writing addition and subtraction number sentences	We will use Read Write Inc 'Get Writing!' for reading and writing. The program uses RWI books to practice reading and as a stimulus for writing. This allows each group to focus on specific graphemes and skills each week, supplemented by specific reading at home.	**Seasons** We will start to look at the seasons. We will think about the weather and identify seasonal changes throughout the year.	**Geography - Local area study** We will get to know our new learning environment and find out about the key people and places in our school. We will use maps to explore our classroom, school, town and make some maps of our own. We will look at the human features of Headington and give our opinions.	**Art Focus: Drawing/Painting (portraits)** We will use pencils, crayons, and brushes to communicate something about ourselves while learning to use different thicknesses of line by choosing different equipment	**Charanga Unit 1** We will concentrate on clapping the pulse to a piece of music. We will learn some simple beats	**Real PE 1 A** In this unit, the children will develop and apply their footwork and one leg balance through focused skill development sessions, thematic stories and games.	**Is everybody special?** In RE we will be exploring questions such as: What do people believe about God, humanity and the natural world? What do we get out of belonging to different groups and how do we show that we belong? What makes me special?		**Families and close positive relationships** Family Links and Zones of Regulation (L1-4 and selecting from 10,11 -13)

Aut 2	Maths	English	Science	Humanities	Art/DT	Music	PE	RE	Computing	PSHE
Toys	**White Rose** We will be continuing our learning around addition and subtraction to 10 and start a new topic on shape.	We will continue to use Read Write Inc 'Get Writing!' for reading and writing. The program uses RWI books to practice reading and as a stimulus for writing. This allows each group to focus on specific graphemes and skills each week, supplemented by specific reading at home.	**Seasons** We will continue to discuss the months of the year and the different seasons. We will look for seasonal changes such as patterns in the weather.	**History – Toys** What are our toys like today? What are other people's toys like? How do we know these toys are old? What were our grandparents' toys like and how do we know? Who played with these toys a long time ago? How can we set up a Toy Museum?	**DT Project on a Page: sliders & levers** We will develop our understanding of use of brush thickness when painting. We will also create pinch pot lamps as part of our Diwali learning. We will look at sliders and levers and use these to make Christmas cards.	**Charanga Unit 2** We will continue to consider a variety of music, saying what we like or dislike about a piece, follow the pulse and learning to follow notes on a glockenspiel.	**Real PE 2** In this unit, the children will develop and apply their jumping and landing and seated balance through focused skill development sessions, thematic stories and games.	**Why are celebrations important?** In RE we will be exploring questions such as: 'what makes some stories special in religion?', and 'how and why are celebrations important in religion?'		**Families and close positive relationships** Family Links and Zones of Regulation (L1-4 and selecting from 10,11 -13)

Spr 1	Maths	English	Science	Humanities	Art/DT	Music	PE	RE	Computing	PSHE
Castles	**White Rose** We will build on our learning from last term, focusing on place value within 20 and starting to add and subtract within 20. One of our key points of focus is recognising 10 and understanding the role it plays in 2-digit numbers. It is vital that children understand that one 10 is the same as ten 1s (or 10 units) as this allows them to access and use much larger numbers in the future.	We will continue to use Read Write Inc 'Get Writing!' for our reading and writing. This uses RWI books to practice reading and as a stimulus for writing. This allows each group to focus on specific graphemes and skills each week. There are specific 'Book Bag' books to read at home that build on learning from the week.	**Materials** We will use our topic as a springboard for investigating different materials. We will identify materials and describe their properties. We will consider how materials are chosen purposefully to meet a need.	**History – Locally significant place** We will start with understanding why castles were built and what their purpose was for those living in them. We will look at the features of castles through the ages and think about life inside a castle compared to our homes now. We will learn about the people who would have lived in castles. **Geography** We will revisit the idea of the United Kingdom being four countries, learning the names and relative positions of those four countries.	**DT Project on a Page: Free Standing Structures** Using our 'Castles' topic as inspiration, children will investigate freestanding structures. They will have opportunities to create freestanding structures using classroom equipment. They will carry out tasks that help them make decisions when planning their own freestanding structure which they will then make. They will then evaluate their own creations.	**Charanga Unit 3** We will explore different musical styles through a song called 'In the groove'. We will further develop our ability to identify pulse, different musical instruments and pitch as we explore and appraise musical pieces. We will also use glockenspiels to practice related skills and simple musical notes.	**Real PE 3** In this unit, the children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, thematic stories and games.	**Does Creation help people understand God?** In RE we will be discussing the key question: 'Does creation help people to understand God?'		**Health and wellbeing** Foundations for Well-being Curriculum (PSHE Association)

Spr 2	Maths	English	Science	Humanities	Art/DT	Music	PE	RE	Computing	PSHE
Look Outside	**White Rose** We will focus on place value up to 50 and measurement of length & height and weight & volume.	We will continue to use Read Write Inc 'Get Writing!' for our reading and writing. This uses RWI books to practice reading and as a stimulus for writing. This allows each group to focus on specific graphemes and skills each week. There are specific 'Book Bag' books to read at home that build on learning from the week.	**Plants** This term we will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will identify and describe the basic structure of a variety of common flowering plants, including trees. **Animals** We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will identify and name a variety of common animals that are carnivores, herbivores, and omnivores. We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)		**Art focus:** **Printing (objects, leaves, string)**	**Charanga Unit 4** We will build on our understanding of the pulse of a song by learning about the interrelated dimensions of music through a song called 'Round and Round' (in the latin Bossa Nova style).	**Real PE 4** In this unit, the children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, thematic stories and games.	**Why do some people follow Jesus?** In RE we will be discussing what makes a good leader, looking at Christianity and Judaism.	**Unit 1- Technology Around Us** We will learn how to use technology safely and know where to get help. We will log on to school computers and use a mouse. We will explore uses of technology	Family Links and Zones of Regulation (L1-4 and selecting from 10,11 -13**)** **Health and wellbeing** Viewing Safe Content x2 lessons Road and Rail Safety x2 lessons

Sum 1	Maths	English	Science	Humanities	Art/DT	Music	PE	RE	Computing	PSHE
Shoot for the moon!	**White Rose** In maths we will start a unit on multiplication and division and fractions. We will progress from making equal groups to using halves and quarters of objects and quantities. We will also learn left, right, and other positional language.	We will continue to use Read Write Inc 'Get Writing!' for our reading and writing. This uses RWI books to practice reading and as a stimulus for writing. This allows each group to focus on specific graphemes and skills each week. There are specific 'Book Bag' books to read at home that build on learning from the week.	**Seasons** We will continue to discuss the months of the year and the different seasons. We will look for seasonal changes such as patterns in the weather.	**History - events beyond living memory that are significant nationally or globally - The Moon Landing** Has man ever been to the moon and how can we know for sure? Why did the astronauts risk their lives going to the moon? How were they able to get to the moon and back safely? What did they do on the moon? Would you take the Golden Ticket and travel to the moon? How do you think we should remember the first man on the moon on July 21st 1969?	**Art focus:** **Sculpture (clay)**	**Charanga Unit 5** We will build on our understanding of the pulse of a song by learning about the interrelated dimensions of music through a song called 'Your Imagination.'	**Real PE 5** In this unit, the children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, thematic stories and games.	**Are some stories more important than others?** In RE we will be discussing, 'Are some stories more important than others?' We will explore some moral stories and some stories from the Old Testament.	**Unit 2 – Creating Media – Digital Painting**	Family Links and Zones of Regulation (L1-4 and selecting from 10,11 -13) **Health and wellbeing** Dental Health x1 lesson Healthy Diet x1 lesson PANTS x1 5-7

Sum 2	Maths	English	Science	Humanities	Art/DT	Music	PE	RE	Computing	PSHE
Pirates	**White Rose** We will continue with place value to 100, focusing on comparing numbers. We will also work on money and time (to the half hour).	We will continue to use Read Write Inc 'Get Writing!' for our reading and writing. This uses RWI books to practice reading and as a stimulus for writing. This allows each group to focus on specific graphemes and skills each week. There are specific 'Book Bag' books to read at home that build on learning from the week.	**Seasons** We will continue to discuss the months of the year and the different seasons. We will look for seasonal changes such as patterns in the weather. **Animals** We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	**Geography** This term will learn about the continents of the world. We will look at maps and understand how compass points can help us give directions.	**DT Project on a Page: Templates and joining techniques.** **Design, make and evaluate a puppet for a Year 1 child for pirates play.** Technical knowledge and understanding • Understand how simple 3-D textile products are made, using a template to create two identical shapes. • Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling. • Explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons. • Know and use technical vocabulary relevant to the project.	**Charanga Unit 6** This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.	**Real PE 6** In this unit, the children will develop and apply their ball chasing and floor work balance through focused skill development sessions, thematic stories and games. Multi-skills practice.	**'Do we need shared special places?'**	**Unit 3 – Programming A** We will explore using individual commands, both with others and as part of a computer program. We will identify what each command for the floor robot does and use that knowledge to start predicting the outcome of programs. We will also introduce to the early stages of program design through the introduction of algorithms.	Family Links and Zones of Regulation (L1-4 and selecting from 10,11 -13) **Health and wellbeing** Keeping Safe at Home x1 lesson Contributing to our community