



# Assessment at St Andrew's

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# Formative assessment...

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Regular

Informal

Immediate

to identify gaps in learning

to identify misconceptions

to identify understanding

**...to improve learning**

# Summative assessment...

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One-off

High-stakes

Less regular

to identify how much has been learnt  
to identify gaps in knowledge

- ...to evaluate learning







# Statutory Assessments

## Baseline Assessment in Reception Class

Children in state-funded primary and infant schools now take a new baseline assessment within the first six weeks of entering reception class. This focuses on maths, language, communication and literacy. The results will be used as the starting point to assess how much progress schools are making with their pupils. Results for individual children or schools are not published.

## Phonics Screening (Year 1)

Children in year one, which is usually the second year of primary education, also take a phonics screen to check their ability to decode words. They complete the screen again in year two if they don't reach the expected standard in year one.

## National Curriculum Assessments (Year 2 & Year 6)

SATs, or national curriculum assessments, are assessments of primary pupils' progress and attainment. They are currently completed at the end of key stage one (infant phase) and key stage two (end of primary/ junior phase). 2022/23 is the last year of statutory assessment at the end of key stage one. Key stage two SATs will continue.

At key stage two, the tests are more formal and school-level results are normally published in national performance tables allowing for comparison with other schools. These are often known as league tables. SATs cover core academic subjects – English, maths, and science.

## Multiplication Tables Check (Year 4)

Since the 2021/22 academic year, all qualifying schools have administered an online multiplication tables check for children in year four (normally aged eight or nine). This tests recall of times tables up to 12.

A hand holding a pencil is visible on the left side of the image, positioned over a document that features a grid pattern. The background is softly blurred, showing a person in a white lab coat. An orange horizontal bar is located at the top left of the page.

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## Feedback to parents:

- Parents' evenings (October & March)
- Short report (January) & long report (July)

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- Book look opportunities (three times a year)
- Informal catch up at beginning/end of day
- Opportunity to book a meeting with teacher where needed