Music development plan summary:
St Andrew's Church of England Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	June 2026
Date this summary will be reviewed	June 2027
Name of the school music lead	Karen Loveday
Name of school leadership team member with responsibility for music (if different)	Mary Wright
Name of local music hub	Oxfordshire County Council Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

St Andrew's C of E Primary School music curriculum uses the musical expertise of staff employed by the school, is informed by the model music curriculum (March 2021, non-statutory guidance for teaching music in Key Stages 1 and 2), which is delivered through Charanga (https://charanga.com/site/) and participating in opportunities provided by the Oxfordshire County Council Music Service.

All pupils in St Andrew's C of E Primary School have one hour of music weekly, through a dedicated class music lesson, whole school singing and other shorter, daily opportunities for music.

<table>
<tr><th></th><th>Class music lesson</th><th>Further music opportunities</th></tr>
<tr><td>Year R</td><td colspan="2">Daily singing, rhymes, clapping out rhythms, music related to particular activities; in addition to learning songs for services and performances termly, listening to music related to particular cultures and events in learning about the world.</td></tr>
<tr><td>Year 1</td><td>Model Music curriculum supported by Charanga scheme</td><td rowspan="2">• Music linked to activities
• Call & response chants
• Weekly singing assembly
• Ensemble singing for services/ performances
• Listening to music during re-focusing at start of day/ after lunch break
• Learning specific knowledge through song (e.g. historical facts, scientific processes).</td></tr>
<tr><td>Year 2</td><td>Model Music curriculum supported by Charanga scheme – glockenspiels</td></tr>
<tr><td>Year 3</td><td>Whole class violin lessons – using Model Music curriculum / Charanga for lesson structures</td><td rowspan="3">• Singing in collective worship
• Weekly singing assembly
• Ensemble singing for services/ performances
• Listening to music during re-focusing at start of day/ after lunch break (an opportunity to hear a range of genres)
• Learning specific knowledge through song (e.g. the mathematical facts, historical facts, scientific processes).</td></tr>
<tr><td>Year 4</td><td>Half class gamelan / Half class music - using Model Music curriculum / Charanga for lesson structures</td></tr>
<tr><td>Year 5</td><td>Whole class brass lessons – using Model Music curriculum / Charanga for lesson structures</td></tr>
<tr><td>Year 6</td><td>Model Music curriculum supported by Charanga scheme – glockenspiels</td><td></td></tr>
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Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music at St Andrew's C of E Primary School is active and vibrant beyond what is taught in lesson time, with a popular, large choir, an enthusiastic orchestra and a lunch time gamelan club available to all pupils.

- Orchestra (led by Spike & Louise Graham) – meets after school on a Monday (children are invited to participate with instrumental skills reaching a certain level – small financial contribution)
- KS2 choir (led by Louise Graham) – meets in the hall on a Wednesday at 3pm (all welcome - free)
- Gamelan (led by Isabelle Carre) – meets in the hall on a Wednesday lunch time (small financial contribution)

In addition, well over a quarter of pupils in the school take up individual or small group tuition for instruments, offered in school time by peripatetic music teachers from Oxfordshire County Council Music Service (instruments include piano, clarinet, flute, bassoon, guitar, violin, viola, cello, drums & brass). These lessons take place either in the hall (where we have a piano) or in our music room (near the canteen).

- Individual music lessons can be booked through Oxford County Council Music lessons | Oxfordshire County Council. Music teachers from the Oxford County Council Music Service come into school to teach these lessons during the school day. Costs for lessons and hire of instruments can be found on the Oxfordshire County Council website. Children eligible for free school meals can apply for subsidised places.
- The Oxford City Young Singers meets in the hall on Thursdays during school terms, 4.30 – 5.30pm Oxford City Young Singers | Oxfordshire County Council.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each year, all children in St Andrew's C of E Primary School have several opportunities for singing in services, where choirs and the orchestra also perform:

- Harvest Service at St Andrew's Church, Headington (October)
- Christmas Service at St Andrew's Church, Headington (December)
- Easter Service at St Andrew's Church, Headington (March / April)
- Leavers' Service at St Andrew's Church, Headington (July)

Each year group also has an opportunity for singing through performance:

- Nativity performance (Years R, 1 and 2)
- Christmas Plays (Year 3 & 4)
- Topic-related play e.g. Greeks (Year 5)
- End of year play (Year 6)

In addition, local opportunities to participate in musical performances and concerts are sought for the whole class, as well as children in the choir or orchestra. These include:

- Whole class - Christingle service / Carols by Candlelight / Class assemblies / local Primary Schools Year 3 Concert
- Whole school – Christmas theatre/ musical trip
- Choirs – Big Christmas Sing (November / December), Christ Church Singing (February/ March), Festival of Voices (June)
- Instrumentalists – Woodwind & Brass day or Percussion day (Dragon School), Concerts at the Sheldonian, School Summer Concert (July) and School Piano Concert (July)

Finally, St Andrew's C of E Primary School actively seeks out opportunities for children to listen to experienced or professional musicians in live performances. Assembly visits may involve accomplished musical sixth formers from local schools, gamelan players with Indonesian puppeteers or a professional string quartet.

In the future

This is about what the school is planning for subsequent years.

Music can bring communities together, it can connect us through people and places and it is creative and celebratory. At St Andrew's C of E Primary School, we believe that 'Everyone is different. Everyone is special. Everyone is our neighbour'; we celebrate our diversity of backgrounds and beliefs. Having a gamelan in the school is a unique feature and is representative of the importance of the diversity of cultures within our community. We would like to see our school community sharing music from different cultures and countries, so that children see themselves represented in the music they hear and our differences can be celebrated and promoted. The sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school.

St Andrew's C of E School is keen that all pupils consider themselves musicians and have the opportunities to pursue musical areas which interest them. In order to promote this further, the following is planned:

- Continuing the newly introduced Gamelan teaching into Year 4 to give all children the opportunity to learn the instruments they see daily in the school.
- All children learning instruments in whole class teaching continuing to have an opportunity to perform to parents / carers and demonstrate their progress and ability (violins and gamelan have done live performances and brass have recorded their performances).
- A planned programme for professional or experienced musicians to perform to the whole school in assemblies further promotes children wanting to take up individual lessons.
- The music lead joining training and network meetings to further develop how we assess music in the school.

Further information

The Department for Education publishes a guide for parents and young people on how children can get involved in music in and out of school, and where they can go to for support beyond the school.

Oxfordshire County Music Service (oxfordshireonlinemusic.co.uk) is the local information point for how your child can get involved in music here in Oxford.