



Autumn Term 2 2025 Rainbow Group

Personal, Social and Emotional Development

- Building Relationships:

Building respectful relationships,

- Managing Self:

Developing good personal hygiene, begin to understand healthy eating and oral hygiene, be a safe pedestrian.

- Self Regulation:

Think about the perspectives of others, identify, and moderate their own feelings.

Family Links Themes: *Choices and consequences, Managing Anger, Gentle Touch & Hurting Touch, Telling Others, Keeping Secrets, Glad to be Me.*

Maths

- Number

Counting objects, estimating, counting to 5. Subitising (recognise quantities with counting) Match, sort & compare amounts, one more and one less.

- Numerical Patterns:

Circles, triangles & positional language.

White Rose Maths Units – “it’s me...1,2,3” & “1,2,3,4,5!”

Physical Development

- Gross Motor Skills:

Developing overall body strength and co-ordination.

- Moving and Handling

Developing fine motor skills by use of threading, pouring, stirring, playing with small world toys, construction toys and malleable activities like playdough.

Celebrations



Literacy

- Comprehension:

Reading familiar books and ditties to develop understanding.

- Reading

Continue to learn one sound for each letter (Read Write Inc Phonics – Set 1). Sound blend simple words, read some simple sentences.

Core Stories: Goldilocks, The Gingerbread Man, The First Christmas, The Gigantic Turnip

- Writing

Use a range of drawing/writing & mark making materials inside and out. Write own name with recognisable letters; write simple words independently using lower case letters.

Communication and Language

- Speaking

Articulate ideas and thoughts, learn new vocabulary & use it throughout the day. Develop social phrases for routines eg “ Please may I....”

- Listening, Attention and Understanding.

Learn and listen carefully to rhymes and songs, retell stories. Talk about stories and familiar events to develop understanding.

Understanding the World

- Past & Present

Learn about the past from stories and events – The Ginger Bread Man, 5th November, Remembrance Day,

- People, Culture & Communities

How do we celebrate Divali, Christmas, Weddings, and Birthdays.

-The Natural World

Make observations of the natural world, e.g., changing seasons.

Expressive Arts and Design

- Creating with Materials:

Use the Help Yourself Trolley to create and experiment with model making, drawing and painting. Use props for Role play.

- Being Imaginative and Expressive:

Recount stories and sing know nursery rhymes and songs. Perform songs and rhymes.

Charanga Focus Songs: *I’m A Little Teapot, The Grand Old Duke Of York, Ring O’ Roses, Hickory Dickory Dock*



St Andrew’s CE Primary, Headington