Reception Class Long Term Plan 2026-2027



Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Welcome to St Andrew's	Celebrations	All about Books!	New Life & Farms	In my Garden	Out & About Exploring!

Aut 1	Personal, Social and Emotional Development	Physical Development	Understanding the World	Communication and Language	Literacy	Maths	Expressive Arts and Design
Links to KS1 Curriculum	PSHE and RE	PE	Humanities, RE, Science	English	English	Maths	Art, DT, Music
Welcome to St Andrew's	- **Building Relationships:** Getting to know each other, playing with others, - **Managing Self:** Having a go, establishing routines, talking about home and community, becoming familiar with the environment. - **Self Regulation:** Sharing and taking turns, learning to wait for what they want, begin to understand their own and others' feelings. **Family Links Themes:** Getting to know each other; Getting to know each other more: Making Rules and Time to Calm Down; Praise and Criticism: Personal Power:	- **Gross Motor Skills:** Moving energetically, running, hopping, climbing. Negotiating space & exploring the garden. - **Moving and Handling** Using one handed tools and equipment safely, using pincer grip, mark making and forming letters.	- **Past & Present** Talk about the adults in school and their roles. Learn about the past from The Little Red Hen. - **People, Culture & Communities** Observe & discuss their new school environment using photographs & maps. Begin to learn about different cultural communities represented in our school -**The Natural World** Make observations of the natural world, e.g. changing seasons.	- **Speaking** Communicating with adults, & each other in small/class group. Use new vocabulary and comment on what they've heard. - **Listening, Attention and Understanding.** Listen to adult instructions, listening to stories and each other. Listen to new and familiar rhymes, stories and poems. Converse with others.	- **Comprehension:** Retell stories & narratives in their own words. Use new vocabulary learned from stories, poems - **Reading** Learn one sound for each letter (Read Write Inc Phonics – Set 1). Sound blend simple words, read some simple sentences. **Core Stories:** The Little Red Hen, Owl Babies, The Enormous Turnip. - **Writing** Exploring variety of drawing and writing materials. Write own name with recognisable letters; represent sounds with a letter	- **Number** Counting objects, estimating, counting.. Learn to Subitise (recognise quantities with counting) Match, sort & compare amounts. - **Numerical Patterns:** Explore and represent patterns using different objects. **White Rose Maths Units** – "Getting to know you" & "Just Like me!"	- **Creating with Materials**: Use the Help Yourself Trolley to create and experiment with model making, drawing and painting. Use props for Role play. - **Being Imaginative and Expressive**: Recount stories and sing know nursery rhymes and songs. Perform songs and rhymes. **Charanga Focus Songs:** Pat-a-cake 1, 2, 3, 4, 5, Once I Caught A Fish Alive, This Old Man Five Little Ducks, Name Song, Things for Fingers

Aut 2	Personal, Social and Emotional Development	Physical Development	Understanding the World	Communication and Language	Literacy	Maths	Expressive Arts and Design
Links to KS1 Curriculum	PSHE and RE	PE	Humanities, RE, Science	English	English	Maths	Art, DT, Music
Celebrations	- **Building Relationships:** Building respectful relationships. - **Managing Self:** Developing good personal hygiene, begin to understand healthy eating and oral hygiene, be a safe pedestrian. - **Self Regulation:** Think about the perspectives of others, identify, and moderate their own feelings. **Family Links Themes:** Choices and consequences, Managing Anger, Gentle Touch & Hurting Touch, Telling Others, Keeping Secrets, Glad to be Me.	- **Gross Motor Skills:** Developing overall body strength and co-ordination. - **Moving and Handling**: Developing fine motor skills by use of threading, pouring, stirring, playing with small world toys, construction toys and malleable activities like playdough.	- **Past & Present** Learn about the past from stories and events – The Tiger Who Came to Tea, 5th November, Remembrance Day.inc Guy Fawkes. - **People, Culture & Communities** How do we celebrate Diwali, Christmas, Weddings, and Birthdays. -**The Natural World** Make observations of the natural world, e.g. changing seasons.	- **Speaking** Articulate ideas and thoughts, learn new vocabulary & use it throughout the day. Develop social phrases for routines. - **Listening, Attention and Understanding.** Learn and listen carefully to rhymes and songs, retell stories. Talk about stories and familiar events to develop understanding.	- **Comprehension:** Reading familiar books and ditties to develop understanding. - **Reading** Continue to learn one sound for each letter (Read Write Inc Phonics – Set 1). Sound blend simple words, read some simple sentences. **Core Stories:** The Tiger Who Came to Tea, The Gingerbread Man, The First Christmas (Nativity) - **Writing** Use a range of drawing/writing & mark making materials inside and out. Write own name with recognisable letters; write simple words independently using lower case letters.	- **Number** Counting objects, estimating, counting to 5. Subitising (recognise quantities with counting) Match, sort & compare amounts, one more and one less. - **Numerical Patterns:** Circles, triangles & positional language. **White Rose Maths Units** – "it's me…1,2,3" "Circles & Triangles" " 1,2,3,4,5" "Shapes with 4 sides"	- **Creating with Materials:** Use the Help Yourself Trolley to create and experiment with model making, drawing and painting. Use props for Role play. - **Being Imaginative and Expressive:** Recount stories and sing know nursery rhymes and songs. Perform songs and rhymes. **Charanga Focus Songs:** I'm A Little Teapot, The Grand Old Duke Of York, Ring O' Roses, Hickory Dickory Dock

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All about Books!	- **Building Relationships:** Build purposeful and constructive relationships. **Managing Self:** Show resilience and perseverance when facing new challenges. Consider the feelings of others. - **Self Regulation:** Learning about connections between how others feel and their behaviour. Introduce Zones of Regulation. - **Family Links Themes:** Getting to know each other; Getting to know each other more: Making Rules and Time to Calm Down; Praise and Criticism: Personal Power:	- **Gross Motor Skills:** Develop core strength and overall body strength through balancing, climbing and rolling in the garden. - **Fine Motor Skills:** Establish skills when using a range of equipment, developing pincer grip, using tools safely, e.g. scissors, peg boards, hammers, knives, forks. and a range of malleable materials e.g. clay, dough	- **Past & Present:** Learn about the past from local walks, favourite stories and nursery rhymes. - **People, Culture & Communities:** Recognise that people have different beliefs and celebrate special times in different ways. -**The Natural World:** Make observations of the natural world, e.g., changing seasons and birds.	- **Speaking:** Retell own and well-known stories. Communicate confidently with others; use questions to check understanding. Describe events in detail and use social phrases. - **Listening, Attention and Understanding:** Develop listening skills from following instructions, listening to and engage in discussions and story times. Respond to new and familiar rhymes, stories and poems.	- **Comprehension:** Retell stories & narratives, recite poems, rhymes. Use vocabulary from stories, poems. - **Reading:** Learn Special Friends – (Read Write Inc Phonics Set 2). Read some simple sentences and blend longer words. **Core Stories:** "Jack & the Beanstalk" Non-Fiction books about seasons and birds. - **Writing:** Continue to explore variety of drawing and writing materials. Write simple words/sentences, beginning to use a capital letter and full stop & writing the sounds they hear in words	- **Number** Learning about zero. Comparing numbers to 5, composition of 4 and 5, number bonds to 5 - **Numerical Patterns:** Exploring capacity and weight using sand, water, dried pulses, etc. Compare wight and capacity. White Rose Maths Units – "Alive in 5" "Mass & Capacity" "Growing 6,7,8!" "length, Height & Time"	- **Creating with Materials:** Use a range of artistic effects to express ideas. Develop skills in assembling and joining techniques. - **Being Imaginative and Expressive:** Explore and engage in music making; perform well known and their own songs. **-Charanga Focus Songs:** Wind the Bobbin Up, Rock-a-bye Baby, Five Little Monkeys Jumping on The Bed, Twinkle Twinkle, If You're Happy and You Know It Head, Shoulders, Knees and Toes

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Farms & New Life	**- Building Relationships:** Expressing feelings and considering the feelings of others. **- Managing Self:** Benefits of regular physical exercise. **- Self Regulation:** Show resilience and perseverance in the face of change. **Revisit Family Links Themes:** Getting to know each other; Getting to know each other more: Making Rules and Time to Calm Down; Praise and Criticism: Personal Power:	**- Gross Motor Skills:** Outdoor circle games: /using small apparatus, exploring/observe/describing & copy different movements. Explore counterbalance. **- Fine Motor Skills:** Develop fine motor skills eg by threading, sewing, planting and caring for plants.	**- Past & Present** Learning about the past through Nursery Rhymes and songs from the past. **Culture & Communities:** Celebrating Springtime & Easter for Christians. Important celebrations e.g. St David's Day, St Patricks Day, Lent, Shrove Tuesday, Holi, **-The Natural World** Observing the natural world. STEM investigations, e.g floating & sinking. Big Science, Oxford City Farm visit.	**- Speaking** Discussing events and objects, developing vocabulary, retelling the 3 Billy Goats Gruff. **- Listening, Attention and Understanding.** Listen to non-fiction books read aloud. Develop new knowledge and non-fiction vocabulary.	**- Comprehension:** Re-read books and stories to build confidence in fluency & understanding. **- Reading** Learn Special Friends – (Read Write Inc Phonics – Set 2). Securely blend simple words, read simple sentences confidently. **Core Stories:** Non-Fiction & "The 3 Billy Goats Gruff", stories with wolves; Farmer Duck **- Writing** Form and memorise simple sentences orally, write simple sentences using finger spaces, capital letters and full stops.	**- Number** Counting and comparing numbers to 10, number bonds to 10. **- Numerical Patterns:** Exploring and sorting 3D shapes, creating more complex repeating patterns, spatial awareness. **White Rose Maths Units** – "Building 9 & 10" "Length, Height & Time" "Building 9&10" "Explore 3D Shapes"	**- Creating with Materials:** Exploring spring colours, observations & drawings of spring flowers. Develop confidence with model making, drawing and painting. Explore malleable materials inc clay. **- Being Imaginative and Expressive:** Perform songs & rhymes for Springtime & Easter. **Charanga Focus Songs:** Old Macdonald, Incy Wincy Spider. Baa Baa Black Sheep, Row, Row, Row Your Boat, The Wheels On The Bus, The Hokey Cokey

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In my Garden	**- Building Relationships:** Developing skills for coping with praise, disappointment and changes. **- Managing Self:** Experiencing new activities and challenges. **- Self Regulation:** Learning about connections between how others feel and their behaviour. **Family Links Themes**: Getting to know each other; Getting to know each other more: Making Rules and Time to Calm Down; Praise and Criticism: Personal Power:	**- Gross Motor Skills:** Throwing & catching, sending & receiving balls, dancing, exploring ways to link movements together, action games. **- Fine Motor Skills:** Mark making using a range of equipment, developing pincer grip, using tools safely, eg scissors, peg boards, hammers, knives, forks.	**- Past & Present** Learn about the past from local walks, favourite stories, and nursery rhymes. **- People, Culture & Communities** Explore & celebrate festivals e.g., Spring, Eid, May Day. **-The Natural World** Make observations of the natural world, e.g., changing seasons. Caring for plants in the garden.	**- Speaking** Communicating with adults, & peers; use questions to find out. Use new vocabulary and comment on what they've heard. **- Listening, Attention and Understanding.** Develop listening skills from following instructions, listening to and discussions. Listen to new and familiar rhymes, stories and poems	**- Reading** Use non-fiction books to find out about plants and Spring/Summer Understand story setting, characters; predict endings, read rhyming stories. Creating own stories. **Focus Stories:** The Princess & the Pea, **- Writing** Writing stories, making labels, labelling diagrams, writing instructions	**- Numbers** Using numbers to 20 . Counting patterns beyond 10. Addition and subtraction. Investigating 100. **- Shape, Space & Measures** Spatial Reasoning, exploring shape, patterns with numbers, capacity **White Rose Maths Units** To 20 and beyond How Many Now Manipulate, compose & Decompose.	**- Creating with Materials:** Continue to develop confidence with model making, drawing, and painting. Learn skills for using chalk, paint techniques, clay & natural materials. **- Being Imaginative and Expressive:** Recount stories and sing known nursery rhymes and songs. Perform songs and rhymes. **Charanga Focus Songs:** Old McDonald Rain,Rain, Incy Wincy Spider, Baa Baa Black Sheep, Row, Row, Row your boat, The Wheels on the Bus, Hokey Cokey

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Out & Abot Exploring!	**- Building Relationships:** Forming good relationships with other children & adults; keeping play going by using language to negotiate and make compromises. **- Managing Self:** Talking about home and community; describe self in positive terms; confident to speak about own interests and ideas. **- Self Regulation:** Being aware of own feelings, consequences of behaviour; discussing their feelings. **Family Links Themes:** Choice & Consequences; Managing Anger; Gentle Touch & Hurting Touch; Telling Others; Glad to be Me.	**- Gross Motor Skills:** Throwing & catching, dancing, exploring ways to move, action games **- Fine Motor Skills:** Mark making using a range of equipment, developing pincer grip, using tools safely, eg scissors, peg boards, hammers, knives, forks.	**Past & Present** Learn about the past from local walks, favourite stories, nursery rhymes **– People, Culture & Communities** Explore festivals and celebrations; Transition and moving in to Year 1 **-The Natural World** Make observations of the natural world, e.g., changing seasons. Caring for plants in the garden. Observe caterpillars & learn about life cycles.	**- Speaking:** Use forms of speech influenced by experiences in books. Retelling stories & events. **- Listening, Attention & Understanding:** Responding to more complex instructions, sequence and clarify thinking, feelings& events. Extending vocabulary and learning meanings of new words.	**- Reading** Understand story setting, characters; predict endings, read rhyming stories. Use non-fiction books to find out about plants, life cycles and Summer. **Focus Stories:** Little Red Riding Hood **- Writing** Continue writing stories, making labels, labelling diagrams, writing instructions,	**- Numbers** Counting to 20 and beyond, looking for missing numbers, , investigating more/less, subtracting by counting back, doubling, halving and sharing. Odd and Even numbers. **- Shape, Space & Measures** Sorting shapes and objects, making repeating patterns with 2 or 3 attributes, days of the week, learning about minutes and seconds. **White Rose Maths Units:** Sharing & Grouping, Visualise, Build & Map, Make connections Consolidation.	**- Creating with Materials:** Capture experiences and responses with a range of materials eg clay and natural materials **- Being Imaginative and Expressive** Recount stories and sing known nursery rhymes and songs. Perform songs and rhymes