

Geography

In Geography, we will consider the River Nile in the context of the Ancient Egyptians and how the Ancient Egyptians used physical geography to help them. We will study maps to aid our understanding, and the impact of seasons on farming in Ancient Egypt.

RE

“Is a Hindu child free to choose how to live?” is our big question this term. We will be exploring the impact Hindu beliefs have on the life of a child, especially the 5 daily duties; and Hindu family life and worship in the home.

Maths

- Adding and subtracting fractions
- Finding fractions of amounts
- Multiplication and Division (Written methods)
- Shape (Angles, and recognising properties of 2D and 3D shapes)

Music

In Year 3 we are very fortunate to continue with our weekly violin lessons.



English

In English we will be exploring ‘African Tales’ by Gcina Mhlophe, a collection of 8 traditional tales from different African Nations. We will use this as inspiration to write and orally perform pieces of narrative, write an information text about one of the Nations from the book and explore techniques when writing to persuade.



Egypt, The Nile

Science

The children will be learning about light. We will learn that we need light to see, and that light travels in straight lines. We will find out about light sources and objects which reflect light. We will find out how to make a shadow, and investigate which materials block light, and which let some through.

Computing

In Computing, we are going to learn about algorithms and programming. We will follow rules to create our own algorithms, first on paper and then to add into a computer program (Scratch).

French

In French we will revise numbers, stating our age. We will learn French words for colours and the names of some fruit and other food.

Design and Technology

We will investigate different types of linkages and levers. We will then learn to make simple mechanisms to create movement. We will then evaluate our finished products.

Art – We will create pieces of work for the Young Art Oxford Competition.

PSHCE

This term will consider our thoughts and emotions. We will think about our responses and identifying the tools we can use to self-regulate. We will also explore how to manage our worries and distractions.

PE

In our outdoor PE lessons this term we will focus on developing cognitive skills and dance skills in indoor PE.