

RE

Our Big Question this term is:

- Who should you follow?

We will be thinking about religious leaders and what we can learn from religious traditions.

English:

We will follow *Get Writing!* in English this term. We will continue to practice our reading and spelling of Red and Green words, enrich our vocabulary and be grammar detectives.

We will apply our skills to purposeful writing activities including anti-bullying posters, game instructions and writing in role.

PSHE:

We begin by exploring what can help us stay happy and safe. Next we discuss the different emotions we feel and how to manage these safely. We will be continuing our thinking on how we use our Personal Power and how we utilise the Zones of Regulation strategies.

Geography:

We will be learning about our local area, using maps to find out about where we live in relation to the school. We will learn about maps and how symbols on maps represent human/natural features. We will use fieldwork to find out about the different shops and facilities in Headington. We will be thinking about how people spoil the local environment, and what things improve our local environment.

Year 2 Topic Web

Autumn 1

PE:

In Indoor PE we will follow the Real Gym scheme of work, our fundamental skills this term include holding a balance on the floor and on apparatus.

In Outdoor PE we will follow the Real PE scheme of work. Our fundamental skills include footwork, side stepping and hopscotch, and coordination.

Computing:

This term we will develop our understanding of what information technology (IT) is and begin to identify examples. We will discuss where we have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. We will then investigate how IT improves our world and learn about the importance of using IT responsibly.

DT:

After finding out how playgrounds improve the local environment for children, we will be considering what materials are used for creating pieces of equipment and why. We will learn about stability, and how to make freestanding structures more stable. We will design our own piece of playground equipment and build a model from our design. We will evaluate our model and suggest any changes/improvements we would make.

Maths:

Our focus topics for this term are:

1. Place Value: Numbers to 100
2. Addition and Subtraction: Adding and Subtracting two-digit numbers.

We will have lots of opportunities to use manipulatives to help develop our understanding. We will all work on questions that develop our fluency, reasoning and problem-solving.

Science:

We will find out about the properties of different materials, and how they are suited to different purposes. We will sort materials according to their properties and conduct simple experiments to explore the properties of materials. We will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.

Music:

We will be learning a song which celebrates South African Music called Hands, Feet, Heart. We will explore the dimensions of music (pulse, rhythm, pitch etc). As well as learning to sing, play, improvise and compose with this song, we will listen and appraise different styles of South African music.