



Summer 1 - Reception

## Reception Class

### . Personal, Social and Emotional Development

#### - Building Relationships:

. Developing skills for coping with praise, disappointment and changes.

#### - Managing Self:

Experiencing new activities and challenges.

#### - Self Regulation:

Learning about connections between how others feel and their behaviour.

**Family Links Themes:** Getting to know each other; Getting to know each other more; Making Rules and Time to Calm Down; Praise and Criticism: Personal Power:

### Literacy

#### - Reading

Use non-fiction books to find out plants and Spring/Summer  
Understand story setting, characters; predict endings, read rhyming stories.  
Creating own stories.

**Focus Stories:** Errol's Garden, The Princess & the Pea.

#### - Writing

Writing stories, making labels, labelling diagrams, writing instructions,

### Physical Development

#### - Gross Motor Skills:

Throwing & catching, sending & receiving balls, dancing, exploring ways to link movements together, action games.

#### - Fine Motor Skills:

Mark making using a range of equipment, developing pincer grip, using tools safely, eg scissors, peg boards, hammers, knives, forks.

## In my Garden



### Maths

#### - Numbers

Building numbers to 20, making patterns to 20. Verbal counting to 20 & beyond, adding & subtracting, sharing and grouping and exploring odd and even numbers

#### - Shape, Space & Measures

Rotating, manipulating and composing shapes.

### Communication and Language

#### - Speaking

Communicating with adults, & peers; use questions to find out. Use new vocabulary and comment on what they've heard.

#### - Listening, Attention and Understanding.

Develop listening skills from following instructions, listening to and discussions. Listen to new and familiar rhymes, stories and poems

### Understanding the World

#### - Past & Present

Learn about the past from local walks, favourite stories, nursery rhymes.

#### - People, Culture & Communities

Explore & celebrate festivals e.g., Spring, May Day.

#### -The Natural World

Make observations of the natural world, e.g., changing seasons. Welly Walks. Caring for plants in the growing garden. Observing changes in the pond.

### Expressive Arts and Design

#### - Creating with Materials:

Continue to develop confidence with model making, drawing, and painting. Learn skills for using chalk, paint techniques, clay & natural materials.

#### - Being Imaginative and Expressive:

Recount stories and sing known nursery rhymes and songs. Perform songs and rhymes.

**Charanga Focus Songs:** Old McDonald, Incy Wincy Spider, Baa Baa Black Sheep, Row, Row, Row your boat, The Wheels on the Bus, Hokey Cokey.