

English

We will be studying Raymond Briggs' book *Ug* as inspiration for writing. We will be looking at the importance of setting and historical context in stories and empathising with the characters. In reading workshop, we will be reading *The Fox and the Ghost King* by Michael Morpurgo.

History

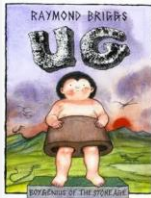
Our topic this term is The Stone Age to the Iron Age. Some of the key pieces of learning will be:

1. Sequence in the correct order the names used by historians to describe different periods during this time.
2. Explain what the two biggest changes that developed in Britain during the New Stone Age were and describe the impact on daily life.
3. Explain the different theories as to why Stonehenge was built.
4. Describe the ways in which life changed during the Iron Age.
5. Explain how we can know so much about a time that happened thousands of year ago.

RE

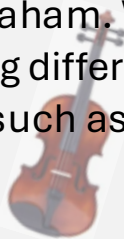
Our big question this term is "Does taking bread and wine show that someone is a Christian?" We will be exploring what it means to belong to a community.

The Stone Age



Music

In year 3 we are very fortunate to be having weekly violin lessons with Mrs Graham. We will also be exploring different elements of music such as rhythm and pitch.



French

This term we will have an introduction to the French language including basic greetings and how to count to 10. We will gain confidence in speaking and listening.

PSHCE

In the first week of term, we will focus on settling into class and taking responsibilities in class and our wider school community. For the rest of the term, we will learn about Zones of Regulation, which helps us to understand, organise and regulate our emotions, states of alertness and energy levels.

Maths

Our focus topics this term are:

1. Place value to 1000
2. Addition and subtraction

We will also work on questions that develop our fluency, reasoning and problem-solving.

Science

This term we will be learning about rocks, soils and fossils. We will learn about different types of rocks and how they are formed. We will conduct simple experiments to help us test and categorise different rocks. We will find out how fossils are formed and have a go at making our own kind of fossils.



Computing

In Computing, we will be developing our understanding of digital devices, with an initial focus on inputs, processes, and outputs before introducing computer networks that include network infrastructure devices like routers and switches.

DT

In DT we will be designing and creating pencil cases with a design that links with our topic. We will practise different sewing techniques and will consider how to add embellishments and fixings like buttons.

The Stone Age: Vocabulary

- Archaeologists - People who work out our history by looking at artefacts that have been found.
- Artefact - An object made by human beings
- Barrow - long mound where bodies were buried.
- B.C. - Before Christ. A date like 250BC means 250 years before Christ was born.
- Forge- where heating melts and allows metal to be made.
- Henge- upright stones ditches and mounds.
- Hunter-gatherers - People who mainly live by hunting, fishing and gathering wild fruit.
- Mesolithic - Middle Stone Age
- Neolithic - New Stone Age -the later part of the stone-age following the Palaeolithic & Mesolithic age.
- Palaeolithic - Earliest period of the Stone Age when chipped stone tools were used.
- Prehistoric- before the Romans and written records.
- Prey - An animal that is hunted for its food.
- Ritual - A ceremony , often religious
- Tribe/Tribal - group of people, often of related families, who live in the same area and share the same language, culture, and history.

NB Lithic at end of word means stone.