



Autumn Term 1 2026 Rainbow Group

Personal, Social and Emotional Development

- Building Relationships:

Getting to know each other, playing with others,

- Managing Self:

Having a go, establishing routines, talking about home and community, becoming familiar with the environment.

- Self Regulation:

Sharing and taking turns, learning to wait for what they want, begin to understand their own and others' feelings.

Family Links Themes: *Getting to know each other; Getting to know each other more; Making Rules and Time to Calm Down; Praise and Criticism: Personal Power.*

Maths

- Number

Counting objects, estimating, counting objects, Match, sort & compare amounts.

- Numerical Patterns:

Explore and represent patterns using different objects.

White Rose Maths Units – “Getting to know you” & “Just Like me!”

Physical Development

- Gross Motor Skills:

Moving energetically, running, hopping, climbing. Negotiating space & exploring the garden.

- Moving and Handling

Using one handed tools and equipment safely, using pincer grip, mark making and forming letters.



Welcome to St Andrew's!

Literacy

- Comprehension:

Retell stories & narratives in their own words. Use new vocabulary learned from stories & poems.

- Reading

Learn one sound for each letter (Read Write Inc Phonics – Set 1). Sound blend simple words, read some simple sentences.

Core Stories: Ruby's Worry, Goldilocks and the 3 Bears, The Little Red Hen.

Author Focus : Julia Donaldson & Nick Sharrat

- Writing

Exploring variety of drawing and writing materials. Write own name with recognisable letters; represent sounds with a letter.

Communication and Language

- Speaking

Communicating with adults, & each other in small/class group. Use new vocabulary and comment on what they've heard.

- Listening, Attention and Understanding.

Listen to adult instructions, listening to stories and each other. Listen to new and familiar rhymes, stories and poems. Converse with others.

Understanding the World

- Past & Present

Talk about the adults in school and their roles. Learn about the past from The Little Red Hen.

- People, Culture & Communities

Observe & discuss their new school environment using photographs & maps. Begin to learn about different cultural communities represented in our school.

-The Natural World

Make observations of the natural world, e.g. changing seasons.

Expressive Arts and Design

- Creating with Materials:

Use the Help Yourself Trolley to create and experiment with model making, drawing and painting. Use props for Role play.

- Being Imaginative and Expressive:

Recount stories and sing know nursery rhymes and songs. Perform songs and rhymes.

Charanga Focus Songs: *Pat-a-cake*

1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man Five Little Ducks, Name Song, Things for Fingers



St Andrew's CE Primary, Headington