



Spring Term 2 2026 Reception Class

Personal, Social and Emotional Development

- Building Relationships:

Expressing feelings and considering the feelings of others.

- Managing Self:

Benefits of regular physical exercise.

- Self Regulation:

Show resilience and perseverance in the face of change, Zones of Regulation. Develop patience

Revisit Family Links Themes: *Choices and consequences, Managing Anger, Gentle Touch & Hurting Touch, Telling Others, Keeping Secrets, Glad to be Me.*

Physical Development

- Gross Motor Skills:

Outdoor circle games: /using small apparatus, exploring/observe/describing & copy different movements. Explore counterbalance.

- Fine Motor Skills:

Develop fine motor skills e.g. by threading, sewing, planting and caring for plants.



Farms & New Life!

Maths

- Number

Counting and comparing numbers to 10, number bonds to 10, Exploring odd/even numbers and doubles.

- Numerical Patterns:

Exploring and sorting 3D shapes, creating more complex repeating patterns, spatial awareness.

White Rose Maths Units – “Building 9 & 10” & “Length, Height & Time”, “Exploring 3D shapes”

Literacy

- Comprehension:

Re-read books and stories to build confidence in fluency & understanding.

- Reading

Learn Special Friends – (Read Write Inc Phonics – Set 2). Securely blend simple words, read simple sentences confidently.

Core Books Focus: The 3 Billy Goats Gruff, The Boy Who Cried Wolf, Hungry Hen (CLPE) Stories by Kez Gray

- Writing

Form and memorise simple sentences orally, write simple sentences using finger spaces,

Communication and Language

- Speaking

Discussing events and objects, developing vocabulary, retelling the 3 Billy Goats Gruff. Asking questions and answering questions.

- Listening, Attention and Understanding.

Listen to non-fiction books read aloud. Develop new knowledge and non-fiction vocabulary.

Understanding the World

- Past & Present

Learning about the past through Nursery Rhymes & songs from the past.

- People, Culture & Communities

Celebrating Springtime & Easter for Christians. Important celebrations e.g. St David’s Day, St Patrick’s Day, Lent, Shrove Tuesday, Purim, Eid

-The Natural World

Observing the natural world. Oxford City Farm visit, World Frog Day. Planting the Growing Garden.

Expressive Arts and Design

- Creating with Materials:

Exploring spring colours, observations & drawings of spring flowers. Develop confidence with model making, drawing and painting. Explore malleable materials inc clay.

- Being Imaginative and Expressive:

Perform songs & rhymes for Springtime & Easter.

Charanga Focus Songs: *Old Macdonald, Incy Wincy Spider. Baa Baa Black Sheep, Row, Row, Row Your Boat, The Wheels On The Bus, The Hokey Cokey*



St Andrew’s CE Primary, Headington