Enhanced Pathway

Autumn Term ii

Celebrations

English: Handwriting Without Tears, Phonics & Reading

In the Enhanced Pathway we will use a sensory approach to mark making and having a focus on using Pre-Writing Shapes.

'Handwriting without Tears' will involve using wooden 'big lines', little lines' and 'curved lines' to help us form letters. We will use blackboards and chalk to form letters.

Phonics will include activities from Phase One to enhance our listening and engagement levels. We will also be matching letters from Read, Write, Inc. set one sounds and learning to say them.

We will listen to a class story book each week and engage in matching and mark making activities.

Maths: Number, Shape, Colour

In the Enhanced Pathway we will be learning to recognise and match numbers. We will continue to explore 'lots' and 'one' using counters and objects.

We will learn about circles, squares, rectangles and triangles and identifying colours through Art and the work of Kandinsky.

Play & Outdoor Learning

Through an 'Explore & Learn' and 'Curiosity Approach', your child will have the opportunity to develop their interaction and turn – taking skills. The adults will support them by using turn – taking wheels and modelling appropriate behaviour.
We have a designated outdoor learning area, and adults will model activities and encourage your child to be independent.
We will use tools to dig and explore.

Communication: Core Words, Colourful Semantics, Listening Skills

We will develop our communication and interaction skills using a SCERTS approach with the use of core word boards and visuals to support us to communicate our wants and needs. The adults will support your child by modelling good communication. During Attention Autism (look & learn) we will learn to be aware of others around us, anticipation and turn taking.

There will be a focus on developing listening skills and following instructions. In task schedules will be used to do this. This means that each step of an activity is shown using symbols in the correct order, making it easier for your child to follow.

Science: Materials and their Properties

Your child will explore a range of different materials and use core word boards to describe them. We will sort and match materials as 'the same' or 'different'.

ICT

We will use a tablet or camera to photograph familiar objects around the classroom or school and use digital devices to create art and support our mark making.

RE: Understanding different cultures

Your child will develop awareness of different cultures, communication, sensory exploration, creativity and understanding of similarities and differences. We will be exploring foods from around the world and look at photographs of foods eaten in different countries, explore familiar ingredients such as rice, bread and fruit and sort food pictures by colour, shape or type.

Expressive Art and Design: Music, Fun with Food

In Music we will listen to short pieces of music from different parts of the world. Spend time exploring drums, bells and shakers and hopefully respond through movement, and choosing a favourite sound.

Fun with food is an opportunity to develop those important life skills of using cutlery for spreading, cutting and mixing. We will have fun making simple recipes.

PSHCE: Interpersonal Skills (recognising our similarities and differences)

Using mirrors, we will look at our faces to explore eye colour, hair colour and skin tone. Your child will match pictures of themselves and their peers to their name cards.
During Explore & Learn we will use Same and Different sorting, and we will play together to build a tower, complete a puzzle or roll a ball with a peer.

PE: Funky Fingers, SMART MOVES, Multi - Skills

In PE we will use an OT based scheme called SMART MOVES with a focus on balancing and sequencing movements and Multi Skills to learn how to roll and drop a ball. Funky fingers will support our fine motor skills. We will also be exploring sensory circuits for use throughout the day to support our sensory regulation.