

## History

Our top takeaways from this topic are:

1. Sequence in the correct order the names used by historians to describe different periods during this time.
2. Explain what the two biggest changes that developed in Britain during the New Stone Age were and describe the impact on daily life.
3. Explain the different theories as to why Stonehenge was built.
4. Describe the ways in which life changed during the Iron Age.
5. Explain how we can know so much about a time that happened thousands of year ago.

We will visit the Ashmolean Museum, Oxford for the Life in Prehistoric Britain workshop on Wednesday 1<sup>st</sup> October. More information will be available nearer the time.

## Maths

Our focus topics for this term are:

1. Place value and number
2. Addition and subtraction

We will have lots of opportunities to use manipulatives and draw pictorial representations to help develop our understanding. We will all work on questions that develop our fluency, reasoning and problem-solving.

## Music

In Year 3 we are very fortunate to be having weekly violin lessons. We will also be focusing on exploring different elements of music such as rhythm and pitch.



# The Stone Age



## RE

Our big question this term is "Does taking bread and wine show that someone is a Christian?" We will be exploring what it means to belong to a community.

## Computing

In Computing, we will be developing our understanding of digital devices, with an initial focus on inputs, processes, and outputs before introducing computer networks that include network infrastructure devices like routers and switches.

## PE

In indoor and outdoor PE this term we will be learning about resilience and developing a growth mindset. In indoor PE we will be doing this through gymnastics.

## DT

In DT we will be designing and creating pencil cases with a design that links with our topic. We will practise different sewing techniques, and will consider how to add embellishments and fixings like buttons.

## Science

This term we will be learning about rocks and fossils. We will sort different rocks by appearance and learn how different rocks are formed. We will conduct simple experiments to help us categorise different rocks. We will find out how fossils are formed.

## French

This term we will have an introduction to the French language including basic greetings and how to count to 10. We will gain confidence in speaking and listening, and learn about reading and writing.

## English

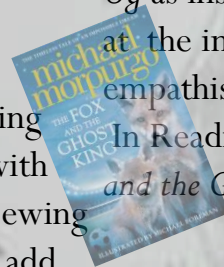
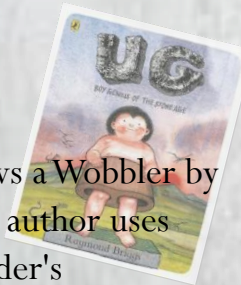
We begin by using Barbara Throws a Wobbler by Nadia Shireen to explore how an author uses images and text to enhance a reader's understanding of a character, and develop plot in dilemma stories.

We will also be studying Raymond Briggs' book *Ug* as inspiration for writing. We will be looking at the importance of settings in stories and empathising with the characters.

In Reading Workshop, we will be reading *The Fox and the Ghost King* by Michael Morpurgo.

## PSHCE

In the first week of term we will focus on settling into class, and taking responsibilities in class and our wider school community. For the rest of the term, we will learn about Zones of Regulation, which helps us to understand, organise and regulate our emotions, states of alertness and energy levels.



# The Stone Age - Vocabulary

- Archaeologists - People who work out our history by looking at artefacts that have been found.
- Artefact - An object made by human beings
- Barrow - long mound where bodies were buried.
- B.C. - Before Christ. A date like 250BC means 250 years before Christ was born.
- Forge- where heating melts and allows metal to be made.
- Henge- upright stones ditches and mounds.
- Hunter-gatherers - People who mainly live by hunting, fishing and gathering wild fruit.
- Mesolithic - Middle Stone Age
- Neolithic - New Stone Age -the later part of the stone-age following the Palaeolithic & Mesolithic age.
- Palaeolithic - Earliest period of the Stone Age when chipped stone tools were used.
- Prehistoric- before the Romans and written records.
- Prey - An animal that is hunted for its food.
- Ritual - A ceremony , often religious
- Tribe/Tribal - group of people, often of related families, who live in the same area and share the same language, culture, and history.

NB Lithic at end of word means stone.