



## Autumn Term 1 2025 Rainbow Group

### Personal, Social and Emotional Development

#### - Building Relationships:

*Getting to know each other, playing with others,*

#### - Managing Self:

*Having a go, establishing routines, talking about home and community, becoming familiar with the environment.*

#### - Self Regulation:

*Sharing and taking turns, learning to wait for what they want, begin to understand their own and others' feelings.*

**Family Links Themes:** *Getting to know each other; Getting to know each other more; Making Rules and Time to Calm Down; Praise and Criticism: Personal Power:*

### Maths

#### - Number

*Counting objects, estimating, counting up to 10. Learn to Subitise (recognise quantities with counting) Match, sort & compare amounts.*

#### - Numerical Patterns:

*Explore and represent patterns using different objects.*

*White Rose Maths Units – “Getting to know you” & “Just Like me!”*

### Physical Development

#### - Gross Motor Skills:

*Moving energetically, running, hopping, climbing. Negotiating space & exploring the garden.*

#### - Moving and Handling

*Using one handed tools and equipment safely, using pincer grip, mark making and forming letters.*



## Welcome to St Andrew's!

### Literacy

#### - Comprehension:

*Retell stories & narratives in their own words. Use new vocabulary learned from stories, poems*

#### - Reading

*Learn one sound for each letter (Read Write Inc Phonics – Set 1). Sound blend simple words, read some simple sentences.*

*Core Stories: Ruby's Worry” “ Goldilocks and the 3 Bears”, The Enormous Turnip.*

#### - Writing

*Exploring variety of drawing and writing materials. Write own name with recognisable letters; represent sounds with a letter.*

### Communication and Language

#### - Speaking

*Communicating with adults, & each other in small/class group. Use new vocabulary and comment on what they've heard.*

#### - Listening, Attention and Understanding.

*Listen to adult instructions, listening to stories and each other. Listen to new and familiar rhymes, stories and poems. Converse with others.*

### Understanding the World

#### - Past & Present

*Talk about the adults in school and their roles. Learn about the past from The Little Red Hen.*

#### - People, Culture & Communities

*Observe & discuss their new school environment using photographs & maps. Begin to learn about different cultural communities represented in our school*

#### -The Natural World

*Make observations of the natural world, e.g. changing seasons.*

### Expressive Arts and Design

#### - Creating with Materials:

*Use the Help Yourself Trolley to create and experiment with model making, drawing and painting. Use props for Role play.*

#### - Being Imaginative and Expressive:

*Recount stories and sing know nursery rhymes and songs. Perform songs and rhymes.*

**Charanga Focus Songs:** *Pat-a-cake*

*1, 2, 3, 4, 5, Once I Caught A Fish Alive, This Old Man Five Little Ducks, Name Song, Things for Fingers*



St Andrew's CE Primary, Headington