

English: Handwriting Without Tears, Phonics & Reading

In the Enhanced Pathway we will use a sensory approach to mark making and having a focus on using Pre-Writing Shapes.

'Handwriting without Tears' will involve using our pointer finger with water and chalk to form straight line and curved letters.

Phonics will include activities from Phase One to enhance our listening and engagement levels. We will also be matching letters from Read, Write, Inc. set one sounds and learning to say them.

We will listen to a class story book each week and engage in matching and mark making activities.

Communication: Core Words, Colourful Semantics, Listening Skills

We will develop our communication and interaction skills using a SCERTS approach with the use of core word boards and visuals to support us to communicate our wants and needs. The adults will support your child by modelling good communication. During Attention Autism (look & learn) we will learn to be aware of others around us, anticipation and turn taking.

There will be a focus on developing listening skills and following instructions. In task schedules will be used to do this. This means that each step of an activity is shown using symbols in the correct order, making it easier for your child to follow.

Enhanced Pathway Autumn Term i Welcome to St Andrew's

Science: Forces and Motion

We will explore the movement of things by pushing and pulling. We will learn the key vocabulary 'push'/'pull' and use moving around the building to teach 'slow/fast' and direction.

Maths: Number, Shape, Colour

In the Enhanced Pathway we will be learning to recognise and match numbers. We will explore 'lots' and 'one' using counters and objects.

We will learn about circles, squares, rectangles and triangles and identifying colours.

Geography: Places within the school

We will be learning about our school and where the important places are. The adults will encourage your child to explore and be as independent as they can be. They will look at pictures and identify or match them to the same place.

Expressive Art and Design: Art & Design, Fun with Food

We will focus on the work of Kandinsky for art. We will use this opportunity to develop your child's knowledge of shape and to create their own artwork.

Fun with food is an opportunity to develop those important life skills of using cutlery for spreading, cutting and mixing. We will have fun making simple recipes e.g. sandwiches, icing biscuits and fruit kebabs.

Play & Outdoor Learning

Through an 'Explore & Learn' and 'Curiosity Approach', your child will have the opportunity to develop their interaction and turn - taking skills. The adults will support them by using turn - taking wheels and modelling appropriate behaviour.

We have a designated outdoor learning area, and adults will model activities and encourage your child to be independent. We will use tools to dig and explore.

PSHCE: Personal Safety (moving around the building)

Combined with the Geography topic of places within the school we will be learning how to use equipment within the classroom and school safely.

We will learn how to transition to the toilets, the hall for PE, to the outdoor learning area and the playground.

PE: Funky Fingers, SMART MOVES, Multi - Skills

In PE we will use an OT based scheme called SMART MOVES with a focus on balancing and sequencing movements and Multi Skills to learn how to roll and drop a ball. Funky fingers will support our fine motor skills. We will also be exploring sensory circuits for use throughout the day to support our sensory regulation.