

English

This term, we will read *Wolf Brother* by Michelle Paver, an adventure set 6,000 years ago during the era of hunter-gatherers. As we journey through the story, we'll explore themes such as bravery and loyalty. We will immerse ourselves in the world by writing from the characters' perspectives, creating artwork, engaging in role-play, composing poetry, and keeping journals.

We will approach spellings this year with activities that focus on the three zones of spelling: patterns, pressure, and remembering. We will not have a weekly spelling test, but will be exploring and practising spellings continuously, including through daily handwriting practice.

On Tuesdays, we will have our library visit.



Topic - History

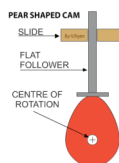
We are learning about the Vikings: where they came from, where they invaded and attacked, evidence about what they were like as warriors, explorers, traders, settlers and farmers and their impact on the United Kingdom.



Design and Technology

We will be focusing on how different types of cams can be used to create oscillating, reciprocating and rotating movement.

We will use our newly acquired mechanical knowledge to design and create a Viking-themed toy.



PSHCE

This term in PSHE, we will explore the 'Foundations for Wellbeing', including regulating emotions, managing distractions and developing positive thinking habits.



Year 6 Topic Web Autumn Term 1

RE

In RE we will be exploring the Big Question: Does it matter what we believe about creation? We find out about different views of creation and consider the consequences of holding certain beliefs.



Music

Music this term is focused around one song: Happy, a Pop song by Pharrell Williams. We will learn through an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.



PE

In our Monday Outdoor PE lessons, Mr Chamier-Williams, we will learn hockey skills. In our Wednesday Indoor PE lessons with Ms Davies, we will be working on the Personal Cog from Real PE.



Computing

We will explore how data is transferred over the internet. We will look at how the internet facilitates online communication and collaboration. We will learn how to communicate responsibly by considering what should and should not be shared on the internet.



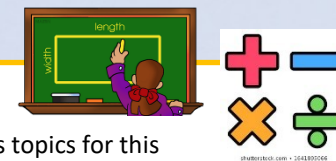
Maths

In our maths lessons, our focus topics for this term are:

1. Number: Place Value (numbers to 10 million, rounding integers, powers of 10, negative numbers)
2. Number: Addition, Subtraction, Multiplication and Division (including formal written methods of column addition and subtraction, short and long multiplication and division)
3. Fractions A (equivalent fractions, compare and order fractions, add and subtract fractions)

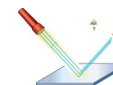
We will complete an arithmetic test every week, and work on the areas we find tricky.

Early Work will be completing questions in our Mental Arithmetic books—this helps develop our fluency and use of mental maths strategies.



Science

In Science our topic is light. It is based on a crime scene scenario, where each week the children carry out a series of investigations in order to eliminate a suspect until the culprit is revealed. We will spend our lessons thinking, talking and doing. We will explore how light travels in straight lines, and how coloured light effects what we see. There will be investigations into which is the most reflective material and how shadows



Art and Design

This term we are focusing on a DT project.

French

We will revisit the language around greetings, classroom routines, clothes and family members. We will work on using the simple negative (Je n'ai pas de) and on expressing and justifying opinions (j'aime / je n'aime pas).

