



Summer (2) 2025 - Reception

Reception Class

Personal, Social and Emotional Development

- Building Relationships:

Forming good relationships with other children & adults; keeping play going by using language to negotiate and make compromises.

- Managing Self :

Talking about home and community; describe self in positive terms; confident to speak about own interests and ideas.

- Self Regulation :

Being aware of own feelings, consequences of behaviour; discussing their feelings. Zones of Regulation.

Family Links Themes:

Choice & Consequences; Managing Anger;
Gentle Touch & Hurting Touch; Telling Others;
Glad to be Me.

Maths

- Numbers

Counting to 100, looking for missing numbers, , investigating more/less, doubling, halving and sharing. Odd and Even numbers.

- Shape, Space & Measures

Making repeating patterns with 2 or 3 attributes, visualising and describing positions, using 3D shapes, mapping

Physical Development

- Gross Motor Skills:

Throwing & catching, dancing, exploring ways to move, action games, team games, skills with small apparatus.

- Fine Motor Skills:

Mark making using a range of equipment, developing pincer grip, using tools safely, eg scissors, peg boards, hammers, knives, forks.

Out & about exploring!



Literacy

- Reading

Understand story setting, characters; predict endings, read rhyming stories.

Use non-fiction books to find out information.

Focus Stories: Little Red Riding Hood, The Secret Path, What the Ladybird Heard, Rosie's Walk. We're going to find a monster

- Writing

Continue writing stories, making labels, labelling diagrams, writing instructions.

Communication and Language

- Speaking :

Use forms of speech influenced by experiences in books. Retelling stories & events.

- Listening, Attention & Understanding:

Responding to more complex instructions, sequence and clarify thinking, feelings & events. Extending vocabulary and learning meanings of new words.

Understanding the World

Past & Present

Learn about the past from local walks, favourite stories, nursery rhymes and artifacts, celebrating the Summer Solstice.

- People, Culture & Communities

Exploring the local environment – Bury Knowle park & library, St Andrew's church, Cotswold Wildlife Park. Using maps.

-The Natural World

Make observations of the natural world, e.g., changing seasons. Caring for plants in the garden. Observe caterpillars & learn about their life cycles.

Expressive Arts and Design

- Creating with Materials:

Capture experiences and responses with a range of materials eg clay and natural materials.

- Being Imaginative and Expressive

Recount stories and sing known nursery rhymes and songs.