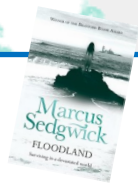


English

Our text for this term is *Floodland* by Marcus Sedgwick—a children’s fantasy novel with a dystopian narrative. Year 6 will:

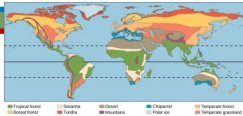
- Engage with a story with which they will empathise.
- Explore themes and issues, develop and sustain ideas through discussion.
- Develop creative responses to the text through drama, storytelling and artwork.
- Write in role, to explore and develop empathy for characters.
- Write with confidence for real purposes and audiences.

In Reading Workshop, we will continue to develop our comprehension skills in preparation for our upcoming SATs in May. We will also work on our spag (spelling, punctuation and grammar).



Topic (Geography) - Biomes

We will learn to understand the relationship between weather and climate and how they affect the habitats of different animals and plants. They will consider how climate and habitat are interlinked as human effects on climate become apparent.



PSHCE

We will learn how to build healthy, respectful relationships in person and online, including understanding consent, recognising positive and negative behaviours, and responding to teasing, bullying or pressure. We will also learn how to stay safe online by protecting privacy, identifying risks such as manipulation, and knowing when and how to seek help.



Year 6 Topic Web Summer Term 1

RE

We will explore the Big Question: Is St Andrew's a good name for our school? We will learn about what makes someone a saint and examine the lives of key historical and modern saints. We will explore the reasons behind the persecution of saints/believers and compare the saints to the person and persecution of Jesus.



Music

This term's unit is 'Music and Me,' focusing on inspirational women in music. We will explore the work of some of the most influential women in music over the last 100 years while trying out different ways to create our own music.



PE

In Outdoor PE, the focus for this term will be Athletics. The children will be learning and enhancing their skills at sprinting, relay, long-jump, triple-jump, and javelin. In Indoor PE, we will be working on the Physical Cog of Real PE, focusing on developing and applying skills such as jumping, landing, and one-leg balance. This will be achieved through focused skill development sessions, modified/non-traditional games, sports, and healthy competition.



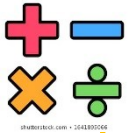
Maths

In our maths lessons, our focus topics for this term are:

1. Geometry: Shape (angles, nets of 3D shapes; circles)
2. Revision for SATs

We will complete an arithmetic test every week. We will practise arithmetic and reasoning skills and revise topics we have studied, in preparation for our SATs.

Early Work will be completing questions in our Mental Arithmetic books—this helps develop our fluency and use of mental maths strategies.



Science

In Science the children will learn about the classification of living things. We will learn about Linnaeus and why classifying living things is important. We will practice using and creating Classification Keys. We will be thinking, talking and doing each week. At the end of term we will go on a field trip to study pond life and trees.



Art and Design

We will use collage to create a 'sample' of an animal from the Biomes we have researched.



Computing

We will develop our knowledge, understanding and skills of using a computer to produce 3D models.



French

We will learn about modes of transport and start to plan a trip to a French speaking country.

