



Summer (2) 2024 - Reception

Rainbow Group

Personal, Social and Emotional Development

- Building Relationships:

Forming good relationships with other children & adults; keeping play going by using language to negotiate and make compromises.

- Managing Self:

Talking about home and community; describe self in positive terms; confident to speak about own interests and ideas.

- Self Regulation:

Being aware of own feelings, consequences of behaviour; discussing their feelings.

Family Links Themes:

Choice & Consequences; Managing Anger;
Gentle Touch & Hurting Touch; Telling Others;
Glad to be Me.

Maths

- Numbers:

Counting to 100, looking for missing numbers, investigating more/less, doubling, halving and sharing. Odd and Even numbers.

- Shape, Space & Measures:

Making repeating patterns with 2 or 3 attributes, visualising and describing positions.

Physical Development

- Gross Motor Skills:

Throwing & catching, dancing, exploring ways to move, action games

- Fine Motor Skills:

Mark making using a range of equipment, developing pincer grip, using tools safely, eg scissors, peg boards, hammers, knives, forks.



My World - Growing Up, Moving On.

Literacy

- Reading:

Understand story setting, characters; predict endings, read rhyming stories. Use non-fiction books to find out about plants, life cycles and Summer.

- Focus Stories:

The Rainbow Fish, Somebody Swallowed Stanley, Dinosaurs & all that Rubbish

- Writing:

Continue writing stories, making labels, labelling diagrams, writing instructions,

Communication and Language

- Speaking:

Use forms of speech influenced by experiences in books. Retelling stories & events.

- Listening, Attention & Understanding:

Responding to more complex instructions, sequence and clarify thinking, feelings & events. Extending vocabulary and learning meanings of new words.

Understanding the World

- Past & Present:

Learn about the past from local walks, favourite stories, and nursery rhymes.

- People, Culture & Communities:

Explore festivals and celebrations, Moving on from our school community and into a new one.

-The Natural World:

Make observations of the natural world, e.g., changing seasons. Caring for plants in the garden. Observe eggs, chicks, & learn about life cycles. Recycling and caring for the environment and our world.

Expressive Arts and Design

- Creating with Materials:

Capture experiences and responses with a range of materials eg clay and natural materials.

- Being Imaginative and Expressive:

Recount stories and sing known nursery rhymes and songs. Perform songs and rhymes.