

English

We will continue to use Read Write Inc 'Get Writing!' for our reading and writing. This uses RWI books to practice reading and as a stimulus for writing. This allows each group to focus on specific graphemes and skills each week. There are specific 'Book Bag' books to read at home that build on learning from the week.

Maths

We will complete our learning about capacity and find opportunities within our Continuous Provision to practise measuring skills. We will introduce the idea of Multiplication and Division, thinking about counting in 2s, 5s and 10s and then recognising equal groups. We will make arrays to represent multiplication sentences and look at dividing by simple grouping and sharing. We will introduce fractions, recognising and finding halves and quarters of shapes, objects and quantities.

Science

We will continue to identify seasonal changes and patterns in the weather.

RE

In RE we are exploring the Big Question: **Are some stories more important than others?** We will be looking at moral stories and stories from the Old Testament.

History - events that are significant nationally or globally - The Moon Landing

Has man ever been to the moon and how can we know for sure? Why did the astronauts risk their lives going to the moon? How were they able to get to the moon and back safely? What did they do on the moon? Would you take a Golden Ticket and travel to the moon? How do you think we should remember the first man on the moon on July 21st 1969?

Year 1 Summer 1 Shoot for the Stars!

Art

We will focus on 3D sculpture using clay. We will find out how to add texture using tools. We will cut, roll, shape and combine pieces of clay to make space related finished pieces.

Computing

Creating Media - Digital Painting
We will look at a Paint app and use it to recreate works of art by artists such as Matisse, Kandinsky and Mondrian giving careful consideration as to which tools help us achieve the effects we are looking for. We will discuss the pros and cons of creating art digitally versus on paper.

Music

This term we are using our imagination while exploring different types of music. We will identify instruments used, notice how we can create rhythms with words and develop improvisation skills.

P.E.

In this unit the children will develop and apply their sending, receiving, reaction and response -through focused skill development sessions, thematic stories and games.