

## English

We will be reading the book 'Moth: an Evolution Story' by Isabel Thomas.

The children will learning about moths and challenge their preconceptions of moths and explore the difference between fact and opinion. We will write instructions and create non-chronological reports on moths.

## Maths

We will be finding fractions of shapes and amounts, including unit and non-unit fractions. We will then be moving onto telling the time, building up to telling the time to 5-minute intervals.

## Science

We will find out about living things and what they need to survive. We will find out about different micro-habitats we have in our gardens and wild areas, and how these habitats provide minibeasts with the things they need. We will learn about different types of minibeast, and use scientific language to describe them. We will learn about simple food chains. We will find out why minibeasts are so important to our eco system, and what we can do to protect and help minibeasts.

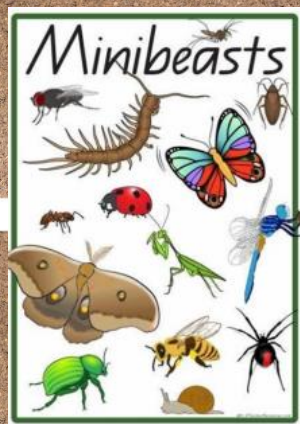
## PE

In PE on Mondays, we will be using the Real PE scheme to develop and apply our sending and receiving and reaction and response through focused skill development sessions, cooperative and competitive games.

For Wednesday PE, we will follow the REAL Gym scheme of learning, with Fundamental Skills focused on dynamic and static balances and travelling between gymnastic movements.

## RE

We will explore the question: Can stories change people? We will listen to the stories of Jacob and Zacchaeus and think about how the character's journeys and changes might impact and encourage others to make changes.



## Geography

This half term, we will be focusing on fieldwork. We will plan and carry out fieldwork in the local area, learning more about the terrain and uses for the ground around us.

## Computing

We will be developing our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome and how to programme. We will design algorithms and then test those algorithms as programs and debug them.

# Year 2 Summer 1 2024 Minibeasts

## Music

We will be learning songs with the theme of "friendship" this term. We will listen to and appraise a selection of songs, then learn to play the glockenspiel along with the track. We will build up to a group performance in front of the class.

## Art

In our art lessons, we will explore collage. We will create pieces of art focusing on our minibeasts. We will use paper to create texture and colour and patterns.

## PSHE

Alongside our weekly Circle Time, where we follow the Family Links program, we will also be thinking about family, and the importance of the rules that we have in place to keep us safe. We will also learn about growing and changing from young to old and how people's needs change.

## Zones of Regulation

We will be continuing developing our understanding of the 4 zones and how we feel when we are in those zones. We will also be exploring some of our triggers for those zones.