

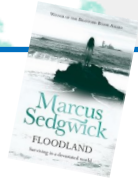
English

Our text for this term is the children's fantasy novel 'Floodland' by Marcus Sedgwick. This is a dystopian narrative which will enable the children to:

- Engage with a story with which they will empathise.
- Explore themes and issues, develop and sustain ideas through discussion.
- Develop creative responses to the text through drama, storytelling and artwork.
- Write in role, to explore and develop empathy for characters.
- Write with confidence for real purposes and audiences.

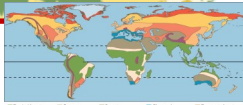
In Reading Workshop, we will continue to develop our comprehension skills in preparation for our upcoming SATs in May.

We will also work on our spag (spelling, punctuation and grammar).



Topic (Geography) - Biomes

We will learn to understand the relationship between weather and climate and how they affect the habitats of different animals and plants. They will consider how climate and habitat are interlinked as human effects on climate become apparent.



PSHCE

We will continue with "Project 10", which will cover children's legal rights and responsibilities and risks around crime and vulnerability. Have a look here for more information: [Project 10 – Safeguarding in Partnership](#)



Year 6 Topic Web Summer Term 1

RE

This term's big question in RE is 'Are saints encouraging role models?' We will research different saints and explore the reasons behind the persecution of saints/believers. We will create a piece of art based on one saint and compare the saints to the person and persecution of Jesus.



PE

In Outdoor PE on Mondays, we will be focusing on Badminton this term. This will involve building upon existing knowledge of the fundamentals as well as introducing players to key shots to enable more tactical play.



In Indoor PE lessons on Thursdays, we will be working on the Physical Cog. The children will develop and apply their jumping and landing and one leg balance through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

Design and Technology

Our DT is based around creating a bag for a magical item. We will develop our skills in hand stitching and creating fastenings. We will design and make our bags and evaluate our final products.



Maths

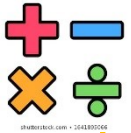
In our maths lessons, our focus topics for this term are:

1. **Geometry: Shape**
2. **Revision for SATs**

We will complete an arithmetic test every week. We will practise arithmetic and reasoning skills and revise topics we have studied, in preparation for our SATs.

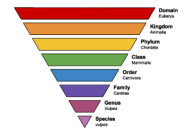
Early Work will be completing questions in our Mental Arithmetic books—this helps develop our fluency and use of mental maths strategies.

Two Doodle Maths Assignments will be set every week as part of the homework. The assignments link to what we have learnt in Maths that week, or revise topics previously studied.



Science

In Science the children will learn about the classification of living things. We will learn about Linnaeus and why classifying living things is important. We will practice using and creating Classification Keys. We will be thinking, talking and doing each week. At the end of term we will go on a field trip to study pond life and trees.



Computing

We will be focusing on the Creating Media – Web Page Creation unit. This will introduce the children to the creation of websites for a chosen purpose. The children will identify what makes a good web page and use this information to design and evaluate their own website. Throughout the process the children pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

