



Summer (2) 2025 - Reception

## Reception Class

### **. Personal, Social and Emotional Development**

#### **- Building Relationships:**

Forming good relationships with other children & adults; keeping play going by using language to negotiate and make compromises.

#### **- Managing Self :**

Talking about home and community; describe self in positive terms; confident to speak about own interests and ideas.

#### **- Self Regulation :**

Being aware of own feelings, consequences of behaviour; discussing their feelings. Zones of Regulation.

Family Links Themes:

Choice & Consequences; Managing Anger;  
Gentle Touch & Hurting Touch; Telling Others;  
Glad to be Me.

### **Maths**

#### **- Numbers**

Counting to 100, looking for missing numbers, , investigating more/less, doubling, halving and sharing. Odd and Even numbers.

#### **- Shape, Space & Measures**

Making repeating patterns with 2 or 3 attributes, visualising and describing positions, using 3D shapes, mapping

### **Physical Development**

#### **- Gross Motor Skills :**

Throwing & catching, dancing, exploring ways to move, action games

#### **- Fine Motor Skills :**

Mark making using a range of equipment, developing pincer grip, using tools safely, eg scissors, peg boards, hammers, knives, forks.



### **Literacy**

#### **- Reading**

Understand story setting, characters; predict endings, read rhyming stories.  
Use non-fiction books to find out information.

**Focus Stories:** Little Red Riding Hood, The Secret Path, What the Ladybird Heard, Rosie's Walk.

#### **- Writing**

Continue writing stories, making labels, labelling diagrams, writing instructions.

### **Communication and Language**

#### **- Speaking :**

Use forms of speech influenced by experiences in books. Retelling stories & events.

#### **- Listening, Attention & Understanding:**

Responding to more complex instructions, sequence and clarify thinking, feelings& events. Extending vocabulary and learning meanings of new words.

### **Understanding the World**

#### **Past & Present**

Learn about the past from local walks, favourite stories, nursery rhymes and artifacts.

#### **- People, Culture & Communities**

Exploring the local environment – Bury Knowle park, library, St Andrew's church, Cotswold Wildlife Park. Using maps.

#### **-The Natural World**

Make observations of the natural world, e.g., changing seasons. Caring for plants in the garden. Observe caterpillars & learn about their life cycles.

### **Expressive Arts and Design**

#### **- Creating with Materials:**

Capture experiences and responses with a range of materials eg clay and natural materials.

#### **- Being Imaginative and Expressive**

Recount stories and sing known nursery rhymes and songs.