#### **English**

This term, Year 5 be exploring the story 'The Song From Somewhere Else'. By using this poignant, darkly comic and deeply moving story, the children will be able to investigate themes and issues through art, drama and storytelling. This will lead to opportunities in script writing, poetry, story and diary writing.

Daily handwriting and reading, as well as weekly spelling, will take place.

#### **Geography - Rivers**

This term, Year 5 will be studying rivers. This will involve learning about the different physical features that rivers have. We will also be looking at rivers on a local, national and global scale and explore how rivers have shaped human geography. Flooding and its impact, will be a further area for focus for us to learn about.

#### **Art and Design**

This term in Art and Design, we will be learning about different types of sculpture. We will start by looking at existing forms of sculpture, such as the Washed Ashore Project. We will then be learning to plan and create a sculpture that uses recycled materials.

## SHCE SHCE

We will continue the Family Links programme, focusing on personal power, recognising and naming emotions, as well as exploring body language.

### Year 5

# Topic Web Summer Term 1

#### RE

The children will explore the person and the work of the Holy Spirit through the Big Question: Are you inspired? They will think about people who inspire them before learning about what happened at Pentecost. They will gain some understanding of the Trinity and then research famous Christians to find out what inspired them.

#### Music



We will continue to have Brass lessons with Miss Clanchy this term.

#### PE



In Indoor PE, we will follow Real PE and experience a range of invasion games. Our outdoor PE lessons will be focus on developing cricket skills.

**Computing:** Year 5 will be working on creating vector drawings. The children will utilise various drawing tools to craft images.

#### Maths

Our focus topics for this term are:

- Statistics
- 2. Shape
- 3. Position and Direction
- Number: Decimals

We will have lots of opportunities to use manipulatives and draw pictorial representations to help develop our understanding. We will all work on questions that develop our fluency, reasoning and problem-solving.

Early Work will be completing questions in our Mental Arithmetic books, which help develop our fluency and use of mental maths strategies.

Doodle Maths Assignments will be set as part of the homework, linked with that week's learning.

#### Science

Our focus is on the life cycle of plants. We will spend time each week thinking, talking and doing practical activities. We will be looking at describing the process of reproduction in the life cycle of common plants. This will enable us to draw conclusions about plants in our local environment, particularly river plants.

#### French





We will be looking at Healthy Eating and a French breakfast. We will be revising and learning the names of different foods in French and expressing our likes and dislikes.