



Summer 1 - Reception

## Reception Class

### Personal, Social and Emotional Development

#### - Building Relationships:

*Developing skills for coping with praise, disappointment and changes.*

#### - Managing Self:

*Experiencing new activities and challenges.*

#### - Self Regulation:

*Learning about connections between how others feel and their behaviour.*

**Family Links Themes:** *Getting to know each other; Getting to know each other more; Making Rules and Time to Calm Down; Praise and Criticism: Personal Power:*

### Physical Development

#### - Gross Motor Skills:

*Throwing & catching, sending & receiving balls, dancing, exploring ways to link movements together, action games.*

#### - Fine Motor Skills:

*Mark making using a range of equipment, developing pincer grip, using tools safely, eg scissors, peg boards, hammers, knives, forks.*

### Communication and Language

#### - Speaking

*Communicating with adults, & peers; use questions to find out. Use new vocabulary and comment on what they've heard.*

#### - Listening, Attention and Understanding.

*Develop listening skills from following instructions, listening to and discussions. Listen to new and familiar rhymes, stories and poems*

## In my Garden



### Understanding the World

#### - Past & Present

*Learn about the past from local walks, favourite stories, nursery rhymes.*

#### - People, Culture & Communities

*Explore & celebrate festivals e.g., Spring, May Day.*

#### -The Natural World

*Make observations of the natural world, e.g., changing seasons. Welly Walks. Caring for plants in the growing garden. Observing changes in the pond.*

### Literacy

#### - Reading

*Use non-fiction books to find out plants and Spring/Summer  
Understand story setting, characters;  
predict endings, read rhyming stories.  
Creating own stories.*

**Focus Stories:** *Jack & The Beanstalk (reading different versions) The Princess & the Pea.*

#### - Writing

*Writing stories, making labels, labelling diagrams, writing instructions,*

### Maths

#### - Numbers

*Building numbers to 20, making patterns to 20.  
Verbal counting to 20 & beyond, adding & subtracting, sharing and grouping and exploring odd and even numbers*

#### - Shape, Space & Measures

*Rotating, manipulating and composing shapes.*

### Expressive Arts and Design

#### - Creating with Materials:

*Continue to develop confidence with model making, drawing, and painting. Learn skills for using chalk, paint techniques, clay & natural materials.*

#### - Being Imaginative and Expressive:

*Recount stories and sing known nursery rhymes and songs. Perform songs and rhymes.*

**Charanga Focus Songs:** *Old McDonald, Incy Wincy Spider, Baa Baa Black Sheep, Row, Row, Row your boat, The Wheels on the Bus, Hokey Cokey.*