

English

Our text for this term is *Floodland* by Marcus Sedgwick — a children's fantasy novel with a dystopian narrative. Year 6 will:

- Engage with a story with which they will empathise.
- Explore themes and issues, develop and sustain ideas through discussion.
- Develop creative responses to the text through drama, storytelling and artwork.
- Write in role, to explore and develop empathy for characters.
- Write with confidence for real purposes and audiences.

In Reading Workshop, we will continue to develop our comprehension skills in preparation for our upcoming SATs in May.

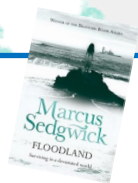
We will also work on our spag (spelling, punctuation and grammar).

Topic (Geography) - Biomes

We will learn to understand the relationship between weather and climate and how they affect the habitats of different animals and plants. They will consider how climate and habitat are interlinked as human effects on climate become apparent.

PSHCE

We will continue with "Project 10", which will cover children's legal rights and responsibilities and risks around crime and vulnerability. Have a look here for more information: [Project 10 – Safeguarding in Partnership](#)



Year 6 Topic Web Summer Term 1

RE

We will explore the question: Are saints encouraging role models? Pupils will learn about what makes someone a saint, examine the lives of key historical and modern saints, and reflect on how faith, courage, and sacrifice shape their legacy. They will also consider whether saints are still relevant today and what we can learn from them in our own lives.



Music

This term's unit is 'Music and Me,' focusing on inspirational women in music. We will explore the work of some of the most influential women in music over the last 100 years while trying out different ways to create our own music.



PE

In Outdoor PE, the focus for this term will be Athletics. The children will be learning and enhancing their skills at sprinting, relay, long-jump, triple-jump, and javelin.

In Indoor PE, we will be working on the Physical Cog of Real PE, focusing on developing and applying skills such as jumping, landing, and one-leg balance. This will be achieved through focused skill development sessions, modified/non-traditional games, sports, and healthy competition.



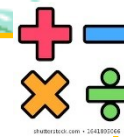
Maths

In our maths lessons, our focus topics for this term are:

1. Geometry: Shape (nets of 3D shapes; circles)
2. Revision for SATs

We will complete an arithmetic test every week. We will practise arithmetic and reasoning skills and revise topics we have studied, in preparation for our SATs.

Early Work will be completing questions in our Mental Arithmetic books—this helps develop our fluency and use of mental maths strategies.



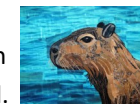
Science

In Science the children will learn about the classification of living things. We will learn about Linnaeus and why classifying living things is important. We will practice using and creating Classification Keys. We will be thinking, talking and doing each week. At the end of term we will go on a field trip to study pond life and trees.



Art and Design

We will use collage to create a 'sample' of an animal from the Biomes we have researched.



Computing

We will develop our knowledge, understanding and skills of using a computer to produce 3D models.



French

We will learn the vocabulary for different rooms in the home and adjectives to describe them.

